

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0601 Arlee Public Schools			County: 24	Lake								CO: 24	LE: 0474	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0628 Arlee Elementary			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	40	3	9	23	5	8%	22%	57%	12%	55	60
0004	MATH		MA	40	4	5	24	7	10%	12%	60%	18%	60	69
0004	LANGUAGE ARTS		LA	40	5	7	22	6	12%	18%	55%	15%	56	61
0004	SCIENCE		SC	40	4	4	27	5	10%	10%	68%	12%	54	58
0004	SOCIAL STUDIES		SS	40	8	4	21	7	20%	10%	52%	18%	54	57
Disaggregation: Students Without Disabilities														
0004	READING		RD	36	1	9	21	5	3%	25%	58%	14%	57	63
0004	MATH		MA	36	3	4	22	7	8%	11%	61%	19%	62	72
0004	LANGUAGE ARTS		LA	36	3	6	21	6	8%	17%	58%	17%	58	65
0004	SCIENCE		SC	36	3	3	25	5	8%	8%	69%	14%	56	61
0004	SOCIAL STUDIES		SS	36	7	4	18	7	19%	11%	50%	19%	55	60
Disaggregation: Students With Disabilities														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	17	3	3	10	1	18%	18%	59%	6%	52	54
0004	READING	M	RD	23	0	6	13	4	0%	26%	57%	17%	58	64
0004	MATH	F	MA	17	3	2	11	1	18%	12%	65%	6%	56	62
0004	MATH	M	MA	23	1	3	13	6	4%	13%	57%	26%	63	73

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 1 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0601 Arlee Public Schools			County:	24	Lake									CO: 24	LE: 0474
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	17	3	3	8	3	18%	18%	47%	18%	56	62	
0004	LANGUAGE ARTS	M	LA	23	2	4	14	3	9%	17%	61%	13%	56	61	
0004	SCIENCE	F	SC	17	3	1	11	2	18%	6%	65%	12%	53	56	
0004	SCIENCE	M	SC	23	1	3	16	3	4%	13%	70%	13%	55	59	
0004	SOCIAL STUDIES	F	SS	17	4	3	7	3	24%	18%	41%	18%	52	54	
0004	SOCIAL STUDIES	M	SS	23	4	1	14	4	17%	4%	61%	17%	56	62	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	21	1	6	11	3	5%	29%	52%	14%	55	59	
0004	READING	White, Non-Hispanic	RD	19	2	3	12	2	11%	16%	63%	11%	56	61	
0004	MATH	American Indian/Alaskan Native	MA	21	3	3	11	4	14%	14%	52%	19%	59	67	
0004	MATH	White, Non-Hispanic	MA	19	1	2	13	3	5%	11%	68%	16%	61	70	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	21	3	5	11	2	14%	24%	52%	10%	55	59	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	2	2	11	4	11%	11%	58%	21%	58	65	
0004	SCIENCE	American Indian/Alaskan Native	SC	21	1	4	15	1	5%	19%	71%	5%	53	55	
0004	SCIENCE	White, Non-Hispanic	SC	19	3	0	12	4	16%	0%	63%	21%	56	62	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	21	5	1	12	3	24%	5%	57%	14%	54	57	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	3	3	9	4	16%	16%	47%	21%	55	59	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	23	2	6	13	2	9%	26%	57%	9%	52	53	
0004	MATH		MA	23	4	3	14	2	17%	13%	61%	9%	55	60	
0004	LANGUAGE ARTS		LA	23	4	5	13	1	17%	22%	57%	4%	49	49	
0004	SCIENCE		SC	23	3	4	14	2	13%	17%	61%	9%	51	52	
0004	SOCIAL STUDIES		SS	23	7	2	11	3	30%	9%	48%	13%	51	52	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	17	1	3	10	3	6%	18%	59%	18%	60	68	
0004	MATH		MA	17	0	2	10	5	0%	12%	59%	29%	67	79	
0004	LANGUAGE ARTS		LA	17	1	2	9	5	6%	12%	53%	29%	64	75	
0004	SCIENCE		SC	17	1	0	13	3	6%	0%	76%	18%	59	66	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0601 Arlee Public Schools			County: 24	Lake							CO: 24		LE: 0474	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	17	1	2	10	4	6%	12%	59%	24%	59	66	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	26	0	7	16	3	0%	27%	62%	12%	57	63	
0004	MATH	MA	26	2	4	16	4	8%	15%	62%	15%	60	69	
0004	LANGUAGE ARTS	LA	26	2	5	16	3	8%	19%	62%	12%	56	61	
0004	SCIENCE	SC	26	2	4	18	2	8%	15%	69%	8%	53	56	
0004	SOCIAL STUDIES	SS	26	4	3	15	4	15%	12%	58%	15%	55	59	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
<div><div>School system: 0601 Arlee Public Schools</div><div>County: 24 Lake</div><div>CO: 24LE: 0474</div></div>											

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0629 Arlee High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING	RD	25	2	5	14	4	8%	20%	56%	16%	56	62	
0011	MATH	MA	25	4	4	15	2	16%	16%	60%	8%	52	53	
0011	LANGUAGE ARTS	LA	25	4	3	14	4	16%	12%	56%	16%	53	55	
0011	SCIENCE	SC	25	0	5	16	4	0%	20%	64%	16%	60	68	
0011	SOCIAL STUDIES	SS	25	1	7	13	4	4%	28%	52%	16%	57	63	
Disaggregation: Students Without Disabilities														
0011	READING	RD	21	0	3	14	4	0%	14%	67%	19%	61	70	
0011	MATH	MA	21	1	4	14	2	5%	19%	67%	10%	56	61	
0011	LANGUAGE ARTS	LA	21	2	2	13	4	10%	10%	62%	19%	56	62	
0011	SCIENCE	SC	21	0	1	16	4	0%	5%	76%	19%	64	74	
0011	SOCIAL STUDIES	SS	21	0	4	13	4	0%	19%	62%	19%	60	69	
Disaggregation: Students With Disabilities														
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0011	READING	F	RD	11	0	0	9	2	0%	0%	82%	18%	63	73
0011	READING	M	RD	14	2	5	5	2	14%	36%	36%	14%	52	54
0011	MATH	F	MA	11	0	1	8	2	0%	9%	73%	18%	65	76
0011	MATH	M	MA	14	4	3	7	0	29%	21%	50%	0%	43	37

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 4 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0601 Arlee Public Schools			County:	24	Lake									CO: 24	LE: 0474
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	11	0	0	8	3	0%	0%	73%	27%	66	77	
0011	LANGUAGE ARTS	M	LA	14	4	3	6	1	29%	21%	43%	7%	44	38	
0011	SCIENCE	F	SC	11	0	0	8	3	0%	0%	73%	27%	68	81	
0011	SCIENCE	M	SC	14	0	5	8	1	0%	36%	57%	7%	52	54	
0011	SOCIAL STUDIES	F	SS	11	0	1	7	3	0%	9%	64%	27%	67	79	
0011	SOCIAL STUDIES	M	SS	14	1	6	6	1	7%	43%	43%	7%	49	48	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	9	2	2	4	1	22%	22%	44%	11%	51	52	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	15	0	3	10	2	0%	20%	67%	13%	58	64	
0011	MATH	American Indian/Alaskan Native	MA	9	3	1	4	1	33%	11%	44%	11%	46	42	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	15	1	3	10	1	7%	20%	67%	7%	55	60	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	9	2	1	6	0	22%	11%	67%	0%	45	41	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	15	2	2	8	3	13%	13%	53%	20%	56	61	
0011	SCIENCE	American Indian/Alaskan Native	SC	9	0	4	3	2	0%	44%	33%	22%	56	62	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	15	0	1	12	2	0%	7%	80%	13%	62	71	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	9	1	3	5	0	11%	33%	56%	0%	53	56	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	15	0	4	8	3	0%	27%	53%	20%	58	64	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	7	2	3	2	0	29%	43%	29%	0%	42	36	
0011	MATH		MA	7	3	1	2	1	43%	14%	29%	14%	41	33	
0011	LANGUAGE ARTS		LA	7	3	1	3	0	43%	14%	43%	0%	38	29	
0011	SCIENCE		SC	7	0	4	2	1	0%	57%	29%	14%	51	51	
0011	SOCIAL STUDIES		SS	7	1	3	3	0	14%	43%	43%	0%	49	48	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0601 Arlee Public Schools			County: 24	Lake									CO: 24	LE: 0474
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	18	0	2	12	4	0%	11%	67%	22%	62	72	
0011	MATH	MA	18	1	3	13	1	6%	17%	72%	6%	56	62	
0011	LANGUAGE ARTS	LA	18	1	2	11	4	6%	11%	61%	22%	59	66	
0011	SCIENCE	SC	18	0	1	14	3	0%	6%	78%	17%	64	74	
0011	SOCIAL STUDIES	SS	18	0	4	10	4	0%	22%	56%	22%	60	68	
Disaggregation: Limited English Proficiency/English Language Learner														
0011	READING	RD	10	2	3	4	1	20%	30%	40%	10%	52	54	
0011	MATH	MA	10	3	2	3	2	30%	20%	30%	20%	47	45	
0011	LANGUAGE ARTS	LA	10	3	1	6	0	30%	10%	60%	0%	46	43	
0011	SCIENCE	SC	10	0	4	3	3	0%	40%	30%	30%	59	66	
0011	SOCIAL STUDIES	SS	10	1	3	5	1	10%	30%	50%	10%	56	62	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
<div><div>School system: 0601 Arlee Public Schools</div><div>County: 24 Lake</div><div>CO: 24LE: 0474</div></div>											

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1640 Arlee 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	36	5	7	20	4	14%	19%	56%	11%	53	56
0008	MATH		MA	36	7	3	17	9	19%	8%	47%	25%	56	61
0008	LANGUAGE ARTS		LA	36	6	4	21	5	17%	11%	58%	14%	54	57
0008	SCIENCE		SC	36	3	3	25	5	8%	8%	69%	14%	58	65
0008	SOCIAL STUDIES		SS	36	6	6	16	8	17%	17%	44%	22%	54	57
Disaggregation: Students Without Disabilities														
0008	READING		RD	33	4	6	19	4	12%	18%	58%	12%	54	58
0008	MATH		MA	33	5	2	17	9	15%	6%	52%	27%	59	66
0008	LANGUAGE ARTS		LA	33	3	4	21	5	9%	12%	64%	15%	56	61
0008	SCIENCE		SC	33	3	2	23	5	9%	6%	70%	15%	59	66
0008	SOCIAL STUDIES		SS	33	5	4	16	8	15%	12%	48%	24%	56	62
Disaggregation: Students With Disabilities														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	18	4	1	12	1	22%	6%	67%	6%	53	56
0008	READING	M	RD	18	1	6	8	3	6%	33%	44%	17%	53	56
0008	MATH	F	MA	18	4	1	10	3	22%	6%	56%	17%	55	60
0008	MATH	M	MA	18	3	2	7	6	17%	11%	39%	33%	57	63

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 7 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0601 Arlee Public Schools				County:	24	Lake								CO: 24	LE: 0474
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	18	1	3	12	2	6%	17%	67%	11%	56	62	
0008	LANGUAGE ARTS	M	LA	18	5	1	9	3	28%	6%	50%	17%	51	52	
0008	SCIENCE	F	SC	18	3	2	11	2	17%	11%	61%	11%	55	60	
0008	SCIENCE	M	SC	18	0	1	14	3	0%	6%	78%	17%	61	70	
0008	SOCIAL STUDIES	F	SS	18	3	2	9	4	17%	11%	50%	22%	55	60	
0008	SOCIAL STUDIES	M	SS	18	3	4	7	4	17%	22%	39%	22%	53	55	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	13	2	2	9	0	15%	15%	69%	0%	49	48	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	20	2	4	10	4	10%	20%	50%	20%	58	64	
0008	MATH	American Indian/Alaskan Native	MA	13	3	2	7	1	23%	15%	54%	8%	51	52	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	20	3	0	10	7	15%	0%	50%	35%	61	70	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	3	1	8	1	23%	8%	62%	8%	49	49	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	20	1	3	13	3	5%	15%	65%	15%	58	64	
0008	SCIENCE	American Indian/Alaskan Native	SC	13	2	2	9	0	15%	15%	69%	0%	52	54	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	20	1	1	13	5	5%	5%	65%	25%	63	73	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	4	1	7	1	31%	8%	54%	8%	45	40	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	20	2	3	8	7	10%	15%	40%	35%	62	71	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	17	2	6	7	2	12%	35%	41%	12%	49	49	
0008	MATH		MA	17	4	2	8	3	24%	12%	47%	18%	52	54	



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced		NCE	NPR	
School system: 0601 Arlee Public Schools			County: 24	Lake									CO: 24	LE: 0474
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	17	5	1	9	2	29%	6%	53%	12%	49	48	
0008	SCIENCE	SC	17	1	1	13	2	6%	6%	76%	12%	58	64	
0008	SOCIAL STUDIES	SS	17	3	5	7	2	18%	29%	41%	12%	47	44	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	19	3	1	13	2	16%	5%	68%	11%	55	60	
0008	MATH	MA	19	3	1	9	6	16%	5%	47%	32%	60	68	
0008	LANGUAGE ARTS	LA	19	1	3	12	3	5%	16%	63%	16%	59	66	
0008	SCIENCE	SC	19	2	2	12	3	11%	11%	63%	16%	58	65	
0008	SOCIAL STUDIES	SS	19	3	1	9	6	16%	5%	47%	32%	59	67	
Disaggregation: Limited English Proficiency/English Language Learner														
0008	READING	RD	17	2	3	12	0	12%	18%	71%	0%	52	54	
0008	MATH	MA	17	4	2	8	3	24%	12%	47%	18%	53	56	
0008	LANGUAGE ARTS	LA	17	4	1	10	2	24%	6%	59%	12%	51	52	
0008	SCIENCE	SC	17	2	1	13	1	12%	6%	76%	6%	55	59	
0008	SOCIAL STUDIES	SS	17	3	2	10	2	18%	12%	59%	12%	50	50	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0603 Polson Public Schools			County: 24	Lake						CO: 24	LE: 0477

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0632 Cherry Valley School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	51	8	6	31	6	16%	12%	61%	12%	55	59
0004	MATH		MA	53	8	13	30	2	15%	25%	57%	4%	51	51
0004	LANGUAGE ARTS		LA	51	8	6	34	3	16%	12%	67%	6%	54	57
0004	SCIENCE		SC	53	5	6	36	6	9%	11%	68%	11%	58	65
0004	SOCIAL STUDIES		SS	53	7	7	31	8	13%	13%	58%	15%	56	62
Disaggregation: Students Without Disabilities														
0004	READING		RD	45	2	6	31	6	4%	13%	69%	13%	59	66
0004	MATH		MA	47	4	13	28	2	9%	28%	60%	4%	53	55
0004	LANGUAGE ARTS		LA	45	3	5	34	3	7%	11%	76%	7%	56	62
0004	SCIENCE		SC	47	4	3	34	6	9%	6%	72%	13%	59	66
0004	SOCIAL STUDIES		SS	47	3	7	29	8	6%	15%	62%	17%	58	65
Disaggregation: Students With Disabilities														
0004	READING		RD	6	6	0	0	0	100%	0%	0%	0%	26	13
0004	MATH		MA	6	4	0	2	0	67%	0%	33%	0%	36	26
0004	LANGUAGE ARTS		LA	6	5	1	0	0	83%	17%	0%	0%	32	19
0004	SCIENCE		SC	6	1	3	2	0	17%	50%	33%	0%	48	47
0004	SOCIAL STUDIES		SS	6	4	0	2	0	67%	0%	33%	0%	38	28
Disaggregation: Gender														
0004	READING	F	RD	26	3	3	15	5	12%	12%	58%	19%	56	61
0004	READING	M	RD	25	5	3	16	1	20%	12%	64%	4%	53	56
0004	MATH	F	MA	28	5	8	13	2	18%	29%	46%	7%	49	48
0004	MATH	M	MA	25	3	5	17	0	12%	20%	68%	0%	52	53

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 10 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0603 Polson Public Schools			County:	24	Lake								CO: 24		LE: 0477	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	26	3	2	20	1	12%	8%	77%	4%	56	62		
0004	LANGUAGE ARTS	M	LA	25	5	4	14	2	20%	16%	56%	8%	51	52		
0004	SCIENCE	F	SC	29	3	4	18	4	10%	14%	62%	14%	59	66		
0004	SCIENCE	M	SC	24	2	2	18	2	8%	8%	75%	8%	57	63		
0004	SOCIAL STUDIES	F	SS	29	5	3	15	6	17%	10%	52%	21%	58	64		
0004	SOCIAL STUDIES	M	SS	24	2	4	16	2	8%	17%	67%	8%	55	59		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	17	3	3	11	0	18%	18%	65%	0%	51	51		
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	33	5	3	19	6	15%	9%	58%	18%	57	63		
0004	MATH	American Indian/Alaskan Native	MA	16	4	5	7	0	25%	31%	44%	0%	45	41		
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	36	4	8	22	2	11%	22%	61%	6%	53	55		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	17	4	2	10	1	24%	12%	59%	6%	52	53		
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	33	4	4	23	2	12%	12%	70%	6%	55	60		
0004	SCIENCE	American Indian/Alaskan Native	SC	17	2	2	11	2	12%	12%	65%	12%	58	65		
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	35	3	4	24	4	9%	11%	69%	11%	59	66		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	17	5	2	7	3	29%	12%	41%	18%	53	56		
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	35	2	5	23	5	6%	14%	66%	14%	58	64		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	28	6	3	17	2	21%	11%	61%	7%	52	54		
0004	MATH		MA	28	5	9	14	0	18%	32%	50%	0%	46	43		
0004	LANGUAGE ARTS		LA	28	6	3	19	0	21%	11%	68%	0%	50	50		
0004	SCIENCE		SC	29	3	4	20	2	10%	14%	69%	7%	56	61		
0004	SOCIAL STUDIES		SS	29	6	4	16	3	21%	14%	55%	10%	52	53		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0603 Polson Public Schools			County: 24	Lake									CO: 24	LE: 0477
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	23	2	3	14	4	9%	13%	61%	17%	58	64	
0004	MATH	MA	25	3	4	16	2	12%	16%	64%	8%	55	60	
0004	LANGUAGE ARTS	LA	23	2	3	15	3	9%	13%	65%	13%	58	64	
0004	SCIENCE	SC	24	2	2	16	4	8%	8%	67%	17%	60	69	
0004	SOCIAL STUDIES	SS	24	1	3	15	5	4%	12%	62%	21%	62	71	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0603 Polson Public Schools			County: 24	Lake							CO: 24	LE: 0477		

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0633 Polson High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	91	4	9	55	23	4%	10%	60%	25%	62	71
0011	MATH		MA	90	4	20	49	17	4%	22%	54%	19%	57	63
0011	LANGUAGE ARTS		LA	93	6	13	57	17	6%	14%	61%	18%	58	64
0011	SCIENCE		SC	89	8	7	56	18	9%	8%	63%	20%	61	70
0011	SOCIAL STUDIES		SS	92	3	8	70	11	3%	9%	76%	12%	59	67
Disaggregation: Students Without Disabilities														
0011	READING		RD	86	1	7	55	23	1%	8%	64%	27%	64	75
0011	MATH		MA	85	2	18	48	17	2%	21%	56%	20%	59	66
0011	LANGUAGE ARTS		LA	87	2	11	57	17	2%	13%	66%	20%	60	68
0011	SCIENCE		SC	84	6	6	54	18	7%	7%	64%	21%	62	72
0011	SOCIAL STUDIES		SS	87	1	6	69	11	1%	7%	79%	13%	60	68
Disaggregation: Students With Disabilities														
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	6	4	2	0	0	67%	33%	0%	0%	28	15
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	44	2	3	29	10	5%	7%	66%	23%	62	71
0011	READING	M	RD	47	2	6	26	13	4%	13%	55%	28%	62	71
0011	MATH	F	MA	43	4	7	24	8	9%	16%	56%	19%	55	60
0011	MATH	M	MA	47	0	13	25	9	0%	28%	53%	19%	58	65

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 13 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0603 Polson Public Schools			County:	24	Lake							CO: 24	LE: 0477	
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	44	1	4	30	9	2%	9%	68%	20%	60	69
0011	LANGUAGE ARTS	M	LA	49	5	9	27	8	10%	18%	55%	16%	55	60
0011	SCIENCE	F	SC	42	2	4	30	6	5%	10%	71%	14%	61	70
0011	SCIENCE	M	SC	47	6	3	26	12	13%	6%	55%	26%	61	70
0011	SOCIAL STUDIES	F	SS	44	2	3	35	4	5%	7%	80%	9%	59	66
0011	SOCIAL STUDIES	M	SS	48	1	5	35	7	2%	10%	73%	15%	59	67
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	11	1	1	6	3	9%	9%	55%	27%	61	70
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	79	3	8	49	19	4%	10%	62%	24%	62	71
0011	MATH	American Indian/Alaskan Native	MA	9	1	1	5	2	11%	11%	56%	22%	59	67
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	80	3	19	44	14	4%	24%	55%	18%	56	62
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	12	1	4	4	3	8%	33%	33%	25%	55	60
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	80	5	9	52	14	6%	11%	65%	18%	58	65
0011	SCIENCE	American Indian/Alaskan Native	SC	8	1	1	5	1	12%	12%	62%	12%	61	70
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	80	7	6	51	16	9%	8%	64%	20%	60	69
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	11	1	2	6	2	9%	18%	55%	18%	58	64
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	80	2	6	64	8	2%	8%	80%	10%	59	66
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	21	2	2	12	5	10%	10%	57%	24%	61	70
0011	MATH		MA	20	1	1	16	2	5%	5%	80%	10%	59	67
0011	LANGUAGE ARTS		LA	23	3	3	13	4	13%	13%	57%	17%	55	60
0011	SCIENCE		SC	20	1	1	12	6	5%	5%	60%	30%	66	77
0011	SOCIAL STUDIES		SS	22	0	4	16	2	0%	18%	73%	9%	59	67
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0603 Polson Public Schools			County: 24	Lake								CO: 24	LE: 0477	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	70	2	7	43	18	3%	10%	61%	26%	62	72	
0011	MATH	MA	70	3	19	33	15	4%	27%	47%	21%	56	61	
0011	LANGUAGE ARTS	LA	70	3	10	44	13	4%	14%	63%	19%	59	66	
0011	SCIENCE	SC	69	7	6	44	12	10%	9%	64%	17%	59	67	
0011	SOCIAL STUDIES	SS	70	3	4	54	9	4%	6%	77%	13%	59	66	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0603 Polson Public Schools			County: 24	Lake							CO: 24	LE: 0477		

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1495 Linderman School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	58	6	11	33	8	10%	19%	57%	14%	55	59	
0004	MATH	MA	59	7	8	38	6	12%	14%	64%	10%	55	59	
0004	LANGUAGE ARTS	LA	59	12	8	31	8	20%	14%	53%	14%	55	60	
0004	SCIENCE	SC	59	2	6	41	10	3%	10%	69%	17%	59	66	
0004	SOCIAL STUDIES	SS	59	4	9	36	10	7%	15%	61%	17%	58	65	
Disaggregation: Students Without Disabilities														
0004	READING	RD	54	3	11	32	8	6%	20%	59%	15%	57	63	
0004	MATH	MA	54	3	7	38	6	6%	13%	70%	11%	58	64	
0004	LANGUAGE ARTS	LA	54	8	7	31	8	15%	13%	57%	15%	58	65	
0004	SCIENCE	SC	54	2	3	39	10	4%	6%	72%	19%	60	69	
0004	SOCIAL STUDIES	SS	54	3	7	34	10	6%	13%	63%	19%	59	67	
Disaggregation: Students With Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	29	2	4	16	7	7%	14%	55%	24%	60	69
0004	READING	M	RD	29	4	7	17	1	14%	24%	59%	3%	48	47
0004	MATH	F	MA	29	2	2	22	3	7%	7%	76%	10%	59	66
0004	MATH	M	MA	30	5	6	16	3	17%	20%	53%	10%	52	53

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 16 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0603 Polson Public Schools			County:	24	Lake					CO: 24				LE: 0477
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	29	1	4	16	8	3%	14%	55%	28%	64	75
0004	LANGUAGE ARTS	M	LA	30	11	4	15	0	37%	13%	50%	0%	45	41
0004	SCIENCE	F	SC	29	0	2	22	5	0%	7%	76%	17%	62	71
0004	SCIENCE	M	SC	30	2	4	19	5	7%	13%	63%	17%	57	63
0004	SOCIAL STUDIES	F	SS	29	1	5	16	7	3%	17%	55%	24%	61	70
0004	SOCIAL STUDIES	M	SS	30	3	4	20	3	10%	13%	67%	10%	55	59
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	16	2	5	8	1	12%	31%	50%	6%	47	44
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	40	3	5	25	7	8%	12%	62%	18%	59	66
0004	MATH	American Indian/Alaskan Native	MA	17	3	2	11	1	18%	12%	65%	6%	53	55
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	40	3	5	27	5	8%	12%	68%	12%	58	64
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	17	4	3	9	1	24%	18%	53%	6%	48	47
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	40	6	5	22	7	15%	12%	55%	18%	59	67
0004	SCIENCE	American Indian/Alaskan Native	SC	17	0	2	14	1	0%	12%	82%	6%	55	59
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	40	1	4	26	9	2%	10%	65%	22%	62	71
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	17	1	2	12	2	6%	12%	71%	12%	58	64
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	40	1	7	24	8	2%	18%	60%	20%	59	67
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	25	5	8	11	1	20%	32%	44%	4%	45	41
0004	MATH		MA	26	6	4	14	2	23%	15%	54%	8%	51	51

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0603 Polson Public Schools			County: 24	Lake								CO: 24	LE: 0477
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0004	LANGUAGE ARTS	LA	26	8	6	11	1	31%	23%	42%	4%	45	41
0004	SCIENCE	SC	26	2	3	19	2	8%	12%	73%	8%	52	53
0004	SOCIAL STUDIES	SS	26	4	5	16	1	15%	19%	62%	4%	50	50
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	33	1	3	22	7	3%	9%	67%	21%	62	71
0004	MATH	MA	33	1	4	24	4	3%	12%	73%	12%	59	66
0004	LANGUAGE ARTS	LA	33	4	2	20	7	12%	6%	61%	21%	62	72
0004	SCIENCE	SC	33	0	3	22	8	0%	9%	67%	24%	64	75
0004	SOCIAL STUDIES	SS	33	0	4	20	9	0%	12%	61%	27%	64	74
Disaggregation: Limited English Proficiency/English Language Learner													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0603 Polson Public Schools			County: 24	Lake							CO: 24	LE: 0477		

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1498 Polson 7-8			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	136	24	19	70	23	18%	14%	51%	17%	54	58
0008	MATH		MA	135	35	21	73	6	26%	16%	54%	4%	49	49
0008	LANGUAGE ARTS		LA	133	22	16	79	16	17%	12%	59%	12%	53	56
0008	SCIENCE		SC	134	13	22	74	25	10%	16%	55%	19%	56	62
0008	SOCIAL STUDIES		SS	133	17	15	77	24	13%	11%	58%	18%	57	63
Disaggregation: Students Without Disabilities														
0008	READING		RD	128	16	19	70	23	12%	15%	55%	18%	56	62
0008	MATH		MA	127	29	19	73	6	23%	15%	57%	5%	51	52
0008	LANGUAGE ARTS		LA	126	15	16	79	16	12%	13%	63%	13%	54	58
0008	SCIENCE		SC	126	7	20	74	25	6%	16%	59%	20%	58	65
0008	SOCIAL STUDIES		SS	126	11	15	76	24	9%	12%	60%	19%	58	65
Disaggregation: Students With Disabilities														
0008	READING		RD	8	8	0	0	0	100%	0%	0%	0%	17	6
0008	MATH		MA	8	6	2	0	0	75%	25%	0%	0%	28	15
0008	LANGUAGE ARTS		LA	7	7	0	0	0	100%	0%	0%	0%	27	14
0008	SCIENCE		SC	8	6	2	0	0	75%	25%	0%	0%	26	13
0008	SOCIAL STUDIES		SS	7	6	0	1	0	86%	0%	14%	0%	17	6
Disaggregation: Gender														
0008	READING	F	RD	66	11	10	32	13	17%	15%	48%	20%	55	60
0008	READING	M	RD	70	13	9	38	10	19%	13%	54%	14%	53	56
0008	MATH	F	MA	66	18	9	38	1	27%	14%	58%	2%	48	47
0008	MATH	M	MA	69	17	12	35	5	25%	17%	51%	7%	50	50

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 19 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0603 Polson Public Schools			County:	24	Lake							CO: 24	LE: 0477	
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	64	8	3	44	9	12%	5%	69%	14%	56	61
0008	LANGUAGE ARTS	M	LA	69	14	13	35	7	20%	19%	51%	10%	51	51
0008	SCIENCE	F	SC	64	4	14	32	14	6%	22%	50%	22%	58	65
0008	SCIENCE	M	SC	70	9	8	42	11	13%	11%	60%	16%	55	59
0008	SOCIAL STUDIES	F	SS	64	3	11	40	10	5%	17%	62%	16%	57	63
0008	SOCIAL STUDIES	M	SS	69	14	4	37	14	20%	6%	54%	20%	56	61
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	35	10	8	15	2	29%	23%	43%	6%	45	41
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	98	14	10	53	21	14%	10%	54%	21%	58	64
0008	MATH	American Indian/Alaskan Native	MA	34	13	7	13	1	38%	21%	38%	3%	44	39
0008	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	98	21	13	59	5	21%	13%	60%	5%	52	53
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	34	9	6	18	1	26%	18%	53%	3%	49	48
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	96	12	10	59	15	12%	10%	61%	16%	55	59
0008	SCIENCE	American Indian/Alaskan Native	SC	34	3	11	17	3	9%	32%	50%	9%	52	53
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	97	10	11	54	22	10%	11%	56%	23%	58	65
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	34	6	5	20	3	18%	15%	59%	9%	49	48
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	96	11	9	55	21	11%	9%	57%	22%	59	67
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	48	15	9	19	5	31%	19%	40%	10%	46	42
0008	MATH		MA	48	20	10	15	3	42%	21%	31%	6%	42	36
0008	LANGUAGE ARTS		LA	45	14	7	21	3	31%	16%	47%	7%	48	46
0008	SCIENCE		SC	46	8	10	22	6	17%	22%	48%	13%	51	52
0008	SOCIAL STUDIES		SS	45	12	6	21	6	27%	13%	47%	13%	49	49
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0603 Polson Public Schools			County: 24	Lake					CO: 24					LE: 0477
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	88	9	10	51	18	10%	11%	58%	20%	59	66	
0008	MATH	MA	87	15	11	58	3	17%	13%	67%	3%	53	56	
0008	LANGUAGE ARTS	LA	88	8	9	58	13	9%	10%	66%	15%	56	61	
0008	SCIENCE	SC	88	5	12	52	19	6%	14%	59%	22%	59	66	
0008	SOCIAL STUDIES	SS	88	5	9	56	18	6%	10%	64%	20%	61	70	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0605 St Ignatius K-12 Schools			County: 24	Lake							CO: 24	LE: 0481	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0642 St Ignatius Elementary School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	42	8	8	21	5	19%	19%	50%	12%	52	54
0004	MATH		MA	41	9	9	18	5	22%	22%	44%	12%	51	51
0004	LANGUAGE ARTS		LA	42	11	4	24	3	26%	10%	57%	7%	52	53
0004	SCIENCE		SC	42	6	7	21	8	14%	17%	50%	19%	56	61
0004	SOCIAL STUDIES		SS	42	2	12	22	6	5%	29%	52%	14%	57	63
Disaggregation: Students Without Disabilities														
0004	READING		RD	40	7	7	21	5	18%	18%	52%	12%	53	56
0004	MATH		MA	39	9	9	16	5	23%	23%	41%	13%	49	49
0004	LANGUAGE ARTS		LA	40	10	3	24	3	25%	8%	60%	8%	53	55
0004	SCIENCE		SC	40	6	7	19	8	15%	18%	48%	20%	56	62
0004	SOCIAL STUDIES		SS	40	2	11	21	6	5%	28%	52%	15%	57	63
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	20	2	6	11	1	10%	30%	55%	5%	51	51
0004	READING	M	RD	22	6	2	10	4	27%	9%	45%	18%	54	57
0004	MATH	F	MA	19	5	4	9	1	26%	21%	47%	5%	45	41
0004	MATH	M	MA	22	4	5	9	4	18%	23%	41%	18%	55	59

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 22 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0605 St Ignatius K-12 Schools			County:	24	Lake									CO: 24	LE: 0481
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	20	4	3	13	0	20%	15%	65%	0%	51	52	
0004	LANGUAGE ARTS	M	LA	22	7	1	11	3	32%	5%	50%	14%	52	53	
0004	SCIENCE	F	SC	20	2	4	11	3	10%	20%	55%	15%	54	58	
0004	SCIENCE	M	SC	22	4	3	10	5	18%	14%	45%	23%	57	63	
0004	SOCIAL STUDIES	F	SS	20	1	5	13	1	5%	25%	65%	5%	54	57	
0004	SOCIAL STUDIES	M	SS	22	1	7	9	5	5%	32%	41%	23%	59	66	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	13	5	2	6	0	38%	15%	46%	0%	42	36	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	28	3	6	14	5	11%	21%	50%	18%	56	61	
0004	MATH	American Indian/Alaskan Native	MA	12	5	2	5	0	42%	17%	42%	0%	43	37	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	28	4	7	12	5	14%	25%	43%	18%	53	55	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	5	1	7	0	38%	8%	54%	0%	47	44	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	28	6	3	16	3	21%	11%	57%	11%	53	55	
0004	SCIENCE	American Indian/Alaskan Native	SC	13	4	3	6	0	31%	23%	46%	0%	44	38	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	28	2	4	14	8	7%	14%	50%	29%	61	70	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	1	4	8	0	8%	31%	62%	0%	49	48	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	28	1	8	13	6	4%	29%	46%	21%	59	67	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	13	4	3	5	1	31%	23%	38%	8%	44	38	
0004	MATH		MA	13	6	2	4	1	46%	15%	31%	8%	42	36	
0004	LANGUAGE ARTS		LA	13	5	2	5	1	38%	15%	38%	8%	45	41	
0004	SCIENCE		SC	13	3	4	5	1	23%	31%	38%	8%	48	47	
0004	SOCIAL STUDIES		SS	13	2	4	6	1	15%	31%	46%	8%	49	48	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0605 St Ignatius K-12 Schools			County: 24	Lake					CO: 24					LE: 0481
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	29	4	5	16	4	14%	17%	55%	14%	55	60	
0004	MATH	MA	28	3	7	14	4	11%	25%	50%	14%	54	57	
0004	LANGUAGE ARTS	LA	29	6	2	19	2	21%	7%	66%	7%	54	57	
0004	SCIENCE	SC	29	3	3	16	7	10%	10%	55%	24%	59	66	
0004	SOCIAL STUDIES	SS	29	0	8	16	5	0%	28%	55%	17%	59	67	



Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0605 St Ignatius K-12 Schools			County: 24	Lake								CO: 24	LE: 0481

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0643 St Ignatius High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	38	5	10	19	4	13%	26%	50%	11%	51	52
0011	MATH		MA	37	4	4	24	5	11%	11%	65%	14%	55	60
0011	LANGUAGE ARTS		LA	38	4	6	22	6	11%	16%	58%	16%	53	56
0011	SCIENCE		SC	36	5	2	25	4	14%	6%	69%	11%	56	62
0011	SOCIAL STUDIES		SS	37	3	7	23	4	8%	19%	62%	11%	55	59
Disaggregation: Students Without Disabilities														
0011	READING		RD	34	4	7	19	4	12%	21%	56%	12%	53	55
0011	MATH		MA	33	2	3	23	5	6%	9%	70%	15%	59	66
0011	LANGUAGE ARTS		LA	34	2	4	22	6	6%	12%	65%	18%	55	60
0011	SCIENCE		SC	32	2	2	24	4	6%	6%	75%	12%	60	68
0011	SOCIAL STUDIES		SS	33	1	5	23	4	3%	15%	70%	12%	58	64
Disaggregation: Students With Disabilities														
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	17	0	4	11	2	0%	24%	65%	12%	57	63
0011	READING	M	RD	21	5	6	8	2	24%	29%	38%	10%	46	43
0011	MATH	F	MA	17	0	1	14	2	0%	6%	82%	12%	58	65
0011	MATH	M	MA	20	4	3	10	3	20%	15%	50%	15%	54	57

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 25 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0605 St Ignatius K-12 Schools			County:	24	Lake									CO: 24	LE: 0481
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	17	0	0	13	4	0%	0%	76%	24%	62	71	
0011	LANGUAGE ARTS	M	LA	21	4	6	9	2	19%	29%	43%	10%	47	44	
0011	SCIENCE	F	SC	17	0	1	13	3	0%	6%	76%	18%	63	73	
0011	SCIENCE	M	SC	19	5	1	12	1	26%	5%	63%	5%	50	50	
0011	SOCIAL STUDIES	F	SS	17	0	2	13	2	0%	12%	76%	12%	62	71	
0011	SOCIAL STUDIES	M	SS	20	3	5	10	2	15%	25%	50%	10%	49	49	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	13	4	3	4	2	31%	23%	31%	15%	45	41	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	24	1	7	14	2	4%	29%	58%	8%	53	56	
0011	MATH	American Indian/Alaskan Native	MA	13	3	1	9	0	23%	8%	69%	0%	48	47	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	23	1	3	14	5	4%	13%	61%	22%	60	68	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	2	2	8	1	15%	15%	62%	8%	52	53	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	24	2	4	14	4	8%	17%	58%	17%	53	56	
0011	SCIENCE	American Indian/Alaskan Native	SC	13	3	1	8	1	23%	8%	62%	8%	51	52	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	22	2	1	16	3	9%	5%	73%	14%	59	67	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	2	3	6	2	15%	23%	46%	15%	53	55	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	23	1	4	16	2	4%	17%	70%	9%	55	60	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	11	3	5	2	1	27%	45%	18%	9%	41	33	
0011	MATH		MA	11	3	1	7	0	27%	9%	64%	0%	46	43	
0011	LANGUAGE ARTS		LA	11	2	1	7	1	18%	9%	64%	9%	50	50	
0011	SCIENCE		SC	11	3	0	7	1	27%	0%	64%	9%	50	50	
0011	SOCIAL STUDIES		SS	11	2	0	8	1	18%	0%	73%	9%	54	58	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0605 St Ignatius K-12 Schools			County: 24	Lake									CO: 24	LE: 0481
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	27	2	5	17	3	7%	19%	63%	11%	55	60	
0011	MATH	MA	26	1	3	17	5	4%	12%	65%	19%	60	68	
0011	LANGUAGE ARTS	LA	27	2	5	15	5	7%	19%	56%	19%	55	59	
0011	SCIENCE	SC	25	2	2	18	3	8%	8%	72%	12%	59	67	
0011	SOCIAL STUDIES	SS	26	1	7	15	3	4%	27%	58%	12%	55	60	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0605 St Ignatius K-12 Schools			County: 24	Lake					CO: 24	LE: 0481	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 1719 St Ignatius Middle School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	47	7	8	26	6	15%	17%	55%	13%	53	56
0008	MATH		MA	45	13	4	22	6	29%	9%	49%	13%	50	50
0008	LANGUAGE ARTS		LA	46	8	9	25	4	17%	20%	54%	9%	52	53
0008	SCIENCE		SC	47	7	8	25	7	15%	17%	53%	15%	54	57
0008	SOCIAL STUDIES		SS	47	8	9	23	7	17%	19%	49%	15%	53	55
Disaggregation: Students Without Disabilities														
0008	READING		RD	43	4	7	26	6	9%	16%	60%	14%	56	62
0008	MATH		MA	41	9	4	22	6	22%	10%	54%	15%	53	55
0008	LANGUAGE ARTS		LA	42	4	9	25	4	10%	21%	60%	10%	54	57
0008	SCIENCE		SC	43	3	8	25	7	7%	19%	58%	16%	55	60
0008	SOCIAL STUDIES		SS	43	5	8	23	7	12%	19%	53%	16%	56	61
Disaggregation: Students With Disabilities														
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	21	2	4	13	2	10%	19%	62%	10%	52	54
0008	READING	M	RD	26	5	4	13	4	19%	15%	50%	15%	55	60
0008	MATH	F	MA	19	4	2	11	2	21%	11%	58%	11%	52	54
0008	MATH	M	MA	26	9	2	11	4	35%	8%	42%	15%	49	48

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 28 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0605 St Ignatius K-12 Schools			County:	24	Lake									CO: 24	LE: 0481
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	20	2	5	13	0	10%	25%	65%	0%	51	52	
0008	LANGUAGE ARTS	M	LA	26	6	4	12	4	23%	15%	46%	15%	52	54	
0008	SCIENCE	F	SC	21	2	4	13	2	10%	19%	62%	10%	54	57	
0008	SCIENCE	M	SC	26	5	4	12	5	19%	15%	46%	19%	53	56	
0008	SOCIAL STUDIES	F	SS	21	3	5	11	2	14%	24%	52%	10%	50	50	
0008	SOCIAL STUDIES	M	SS	26	5	4	12	5	19%	15%	46%	19%	55	59	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	20	6	4	9	1	30%	20%	45%	5%	48	46	
0008	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	25	1	4	15	5	4%	16%	60%	20%	58	65	
0008	MATH	American Indian/Alaskan Native	MA	19	9	1	8	1	47%	5%	42%	5%	42	36	
0008	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	24	3	3	13	5	12%	12%	54%	21%	56	62	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	19	5	6	7	1	26%	32%	37%	5%	48	46	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	25	3	3	16	3	12%	12%	64%	12%	54	58	
0008	SCIENCE	American Indian/Alaskan Native	SC	20	5	4	9	2	25%	20%	45%	10%	47	45	
0008	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	25	2	4	14	5	8%	16%	56%	20%	58	65	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	20	4	6	9	1	20%	30%	45%	5%	47	44	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	25	4	3	12	6	16%	12%	48%	24%	57	63	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	24	7	3	12	2	29%	12%	50%	8%	48	47	
0008	MATH		MA	24	10	2	11	1	42%	8%	46%	4%	44	39	
0008	LANGUAGE ARTS		LA	24	6	6	11	1	25%	25%	46%	4%	48	46	
0008	SCIENCE		SC	24	5	6	12	1	21%	25%	50%	4%	48	47	
0008	SOCIAL STUDIES		SS	24	6	5	11	2	25%	21%	46%	8%	49	48	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0605 St Ignatius K-12 Schools			County: 24	Lake								CO: 24	LE: 0481	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	23	0	5	14	4	0%	22%	61%	17%	59	67	
0008	MATH	MA	21	3	2	11	5	14%	10%	52%	24%	57	63	
0008	LANGUAGE ARTS	LA	22	2	3	14	3	9%	14%	64%	14%	56	62	
0008	SCIENCE	SC	23	2	2	13	6	9%	9%	57%	26%	59	66	
0008	SOCIAL STUDIES	SS	23	2	4	12	5	9%	17%	52%	22%	57	63	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0607 Valley View Elementary			County: 24	Lake								CO: 24	LE: 0483

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0645 Valley View School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	6	0	1	4	1	0%	17%	67%	17%	54	57
0004	MATH		MA	6	2	2	2	0	33%	33%	33%	0%	43	37
0004	LANGUAGE ARTS		LA	6	0	4	2	0	0%	67%	33%	0%	45	40
0004	SCIENCE		SC	6	1	1	3	1	17%	17%	50%	17%	56	62
0004	SOCIAL STUDIES		SS	6	1	0	5	0	17%	0%	83%	0%	55	60
Disaggregation: Students Without Disabilities														
0004	READING		RD	6	0	1	4	1	0%	17%	67%	17%	54	57
0004	MATH		MA	6	2	2	2	0	33%	33%	33%	0%	43	37
0004	LANGUAGE ARTS		LA	6	0	4	2	0	0%	67%	33%	0%	45	40
0004	SCIENCE		SC	6	1	1	3	1	17%	17%	50%	17%	56	62
0004	SOCIAL STUDIES		SS	6	1	0	5	0	17%	0%	83%	0%	55	60
Disaggregation: Gender														
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 31 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0607 Valley View Elementary			County: 24	Lake									CO: 24	LE: 0483
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	6	0	1	4	1	0%	17%	67%	17%	54	57
0004	MATH	White, Non-Hispanic	MA	6	2	2	2	0	33%	33%	33%	0%	43	37
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	4	2	0	0%	67%	33%	0%	45	40
0004	SCIENCE	White, Non-Hispanic	SC	6	1	1	3	1	17%	17%	50%	17%	56	62
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	1	0	5	0	17%	0%	83%	0%	55	60
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	6	0	1	4	1	0%	17%	67%	17%	54	57
0004	MATH		MA	6	2	2	2	0	33%	33%	33%	0%	43	37
0004	LANGUAGE ARTS		LA	6	0	4	2	0	0%	67%	33%	0%	45	40
0004	SCIENCE		SC	6	1	1	3	1	17%	17%	50%	17%	56	62
0004	SOCIAL STUDIES		SS	6	1	0	5	0	17%	0%	83%	0%	55	60



Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
<div><div>School system: 0610 Swan Lake-Salmon Elem</div><div>County: 24 Lake</div><div>CO: 24 LE: 0486</div></div>													

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0649 Salmon Prairie School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0610 Swan Lake-Salmon Elem			County:	24	Lake									CO: 24	LE: 0486
Disaggregation: Gender															
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0610 Swan Lake-Salmon Elem			County: 24	Lake								CO: 24	LE: 0486	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1037 Ronan Public Schools			County: 24	Lake					CO: 24	LE: 1199	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0638 Pablo School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	46	11	8	24	3	24%	17%	52%	7%	49	48
0004	MATH		MA	46	9	15	19	3	20%	33%	41%	7%	49	48
0004	LANGUAGE ARTS		LA	46	11	10	20	5	24%	22%	43%	11%	51	52
0004	SCIENCE		SC	46	6	9	25	6	13%	20%	54%	13%	54	57
0004	SOCIAL STUDIES		SS	46	6	8	25	7	13%	17%	54%	15%	53	56
Disaggregation: Students Without Disabilities														
0004	READING		RD	41	6	8	24	3	15%	20%	59%	7%	52	53
0004	MATH		MA	41	5	14	19	3	12%	34%	46%	7%	51	51
0004	LANGUAGE ARTS		LA	41	6	10	20	5	15%	24%	49%	12%	54	57
0004	SCIENCE		SC	41	4	7	24	6	10%	17%	59%	15%	56	61
0004	SOCIAL STUDIES		SS	41	4	6	24	7	10%	15%	59%	17%	55	60
Disaggregation: Students With Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	24	2	6	14	2	8%	25%	58%	8%	52	54
0004	READING	M	RD	22	9	2	10	1	41%	9%	45%	5%	45	41
0004	MATH	F	MA	24	3	8	11	2	12%	33%	46%	8%	51	51
0004	MATH	M	MA	22	6	7	8	1	27%	32%	36%	5%	45	41

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 36 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 1037 Ronan Public Schools			County:	24	Lake					CO: 24			LE: 1199	
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	24	3	6	13	2	12%	25%	54%	8%	53	56
0004	LANGUAGE ARTS	M	LA	22	8	4	7	3	36%	18%	32%	14%	48	47
0004	SCIENCE	F	SC	24	1	5	16	2	4%	21%	67%	8%	56	61
0004	SCIENCE	M	SC	22	5	4	9	4	23%	18%	41%	18%	53	55
0004	SOCIAL STUDIES	F	SS	24	3	3	14	4	12%	12%	58%	17%	54	57
0004	SOCIAL STUDIES	M	SS	22	3	5	11	3	14%	23%	50%	14%	52	54
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	28	7	7	13	1	25%	25%	46%	4%	45	40
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	17	4	1	10	2	24%	6%	59%	12%	56	61
0004	MATH	American Indian/Alaskan Native	MA	28	6	11	10	1	21%	39%	36%	4%	45	41
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	17	3	4	8	2	18%	24%	47%	12%	53	55
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	28	8	7	13	0	29%	25%	46%	0%	45	41
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	17	3	3	6	5	18%	18%	35%	29%	58	65
0004	SCIENCE	American Indian/Alaskan Native	SC	28	4	6	16	2	14%	21%	57%	7%	52	53
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	17	2	3	8	4	12%	18%	47%	24%	57	63
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	28	4	5	18	1	14%	18%	64%	4%	49	48
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	17	2	3	6	6	12%	18%	35%	35%	59	66
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	28	9	6	13	0	32%	21%	46%	0%	41	34
0004	MATH		MA	28	7	11	10	0	25%	39%	36%	0%	42	36
0004	LANGUAGE ARTS		LA	28	9	8	10	1	32%	29%	36%	4%	44	39
0004	SCIENCE		SC	28	6	6	14	2	21%	21%	50%	7%	48	47
0004	SOCIAL STUDIES		SS	28	5	7	15	1	18%	25%	54%	4%	47	44
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1037 Ronan Public Schools			County: 24	Lake					CO: 24					LE: 1199
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	18	2	2	11	3	11%	11%	61%	17%	59	67	
0004	MATH	MA	18	2	4	9	3	11%	22%	50%	17%	58	64	
0004	LANGUAGE ARTS	LA	18	2	2	10	4	11%	11%	56%	22%	60	69	
0004	SCIENCE	SC	18	0	3	11	4	0%	17%	61%	22%	62	71	
0004	SOCIAL STUDIES	SS	18	1	1	10	6	6%	6%	56%	33%	61	70	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1037 Ronan Public Schools			County: 24	Lake								CO: 24	LE: 1199

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0639 K William Harvey Elem			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: All Students Combined														
0004	READING		RD	73	12	12	44	5	16%	16%	60%	7%	52	53
0004	MATH		MA	73	12	13	40	8	16%	18%	55%	11%	55	59
0004	LANGUAGE ARTS		LA	73	7	12	46	8	10%	16%	63%	11%	56	62
0004	SCIENCE		SC	73	7	17	44	5	10%	23%	60%	7%	53	56
0004	SOCIAL STUDIES		SS	73	10	16	35	12	14%	22%	48%	16%	54	57
Disaggregation: Students Without Disabilities														
0004	READING		RD	73	12	12	44	5	16%	16%	60%	7%	52	53
0004	MATH		MA	73	12	13	40	8	16%	18%	55%	11%	55	59
0004	LANGUAGE ARTS		LA	73	7	12	46	8	10%	16%	63%	11%	56	62
0004	SCIENCE		SC	73	7	17	44	5	10%	23%	60%	7%	53	56
0004	SOCIAL STUDIES		SS	73	10	16	35	12	14%	22%	48%	16%	54	57
Disaggregation: Gender														
0004	READING	F	RD	36	6	8	21	1	17%	22%	58%	3%	49	48
0004	READING	M	RD	37	6	4	23	4	16%	11%	62%	11%	54	57
0004	MATH	F	MA	36	7	5	21	3	19%	14%	58%	8%	54	57
0004	MATH	M	MA	37	5	8	19	5	14%	22%	51%	14%	55	60
0004	LANGUAGE ARTS	F	LA	36	4	4	24	4	11%	11%	67%	11%	56	62
0004	LANGUAGE ARTS	M	LA	37	3	8	22	4	8%	22%	59%	11%	58	64
0004	SCIENCE	F	SC	36	3	9	23	1	8%	25%	64%	3%	53	55
0004	SCIENCE	M	SC	37	4	8	21	4	11%	22%	57%	11%	54	57
0004	SOCIAL STUDIES	F	SS	36	4	12	17	3	11%	33%	47%	8%	50	50
0004	SOCIAL STUDIES	M	SS	37	6	4	18	9	16%	11%	49%	24%	58	64
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 39 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1037 Ronan Public Schools			County:	24	Lake									CO: 24	LE: 1199
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	36	9	8	18	1	25%	22%	50%	3%	46	42	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	36	3	3	26	4	8%	8%	72%	11%	57	63	
0004	MATH	American Indian/Alaskan Native	MA	36	8	10	16	2	22%	28%	44%	6%	49	48	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	36	4	3	23	6	11%	8%	64%	17%	60	69	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	36	3	10	20	3	8%	28%	56%	8%	53	56	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	36	4	2	25	5	11%	6%	69%	14%	60	69	
0004	SCIENCE	American Indian/Alaskan Native	SC	36	7	10	19	0	19%	28%	53%	0%	45	41	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	36	0	6	25	5	0%	17%	69%	14%	60	69	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	36	5	12	16	3	14%	33%	44%	8%	49	48	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	36	5	3	19	9	14%	8%	53%	25%	59	66	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	40	9	10	19	2	22%	25%	48%	5%	46	42	
0004	MATH		MA	40	11	11	18	0	28%	28%	45%	0%	46	43	
0004	LANGUAGE ARTS		LA	40	5	12	21	2	12%	30%	52%	5%	49	49	
0004	SCIENCE		SC	40	7	13	18	2	18%	32%	45%	5%	47	44	
0004	SOCIAL STUDIES		SS	40	7	14	14	5	18%	35%	35%	12%	48	46	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	33	3	2	25	3	9%	6%	76%	9%	57	63	
0004	MATH		MA	33	1	2	22	8	3%	6%	67%	24%	63	73	
0004	LANGUAGE ARTS		LA	33	2	0	25	6	6%	0%	76%	18%	65	76	
0004	SCIENCE		SC	33	0	4	26	3	0%	12%	79%	9%	60	68	
0004	SOCIAL STUDIES		SS	33	3	2	21	7	9%	6%	64%	21%	59	67	



Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
<div><div>School system: 1037 Ronan Public Schools</div><div>County: 24 Lake</div><div>CO: 24 LE: 1199</div></div>													

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 0640 Ronan High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	75	16	14	36	9	21%	19%	48%	12%	49	49
0011	MATH		MA	77	28	9	37	3	36%	12%	48%	4%	45	40
0011	LANGUAGE ARTS		LA	77	16	18	37	6	21%	23%	48%	8%	47	45
0011	SCIENCE		SC	76	10	7	49	10	13%	9%	64%	13%	56	62
0011	SOCIAL STUDIES		SS	77	13	10	46	8	17%	13%	60%	10%	52	54
Disaggregation: Students Without Disabilities														
0011	READING		RD	73	14	14	36	9	19%	19%	49%	12%	51	51
0011	MATH		MA	74	26	8	37	3	35%	11%	50%	4%	45	41
0011	LANGUAGE ARTS		LA	74	13	18	37	6	18%	24%	50%	8%	48	47
0011	SCIENCE		SC	74	9	6	49	10	12%	8%	66%	14%	56	62
0011	SOCIAL STUDIES		SS	74	10	10	46	8	14%	14%	62%	11%	53	56
Disaggregation: Students With Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	37	9	9	17	2	24%	24%	46%	5%	46	42
0011	READING	M	RD	38	7	5	19	7	18%	13%	50%	18%	53	56
0011	MATH	F	MA	38	19	6	13	0	50%	16%	34%	0%	38	28
0011	MATH	M	MA	39	9	3	24	3	23%	8%	62%	8%	51	52

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 41 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 1037 Ronan Public Schools			County:	24	Lake					CO: 24				LE: 1199
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	38	7	11	17	3	18%	29%	45%	8%	48	46
0011	LANGUAGE ARTS	M	LA	39	9	7	20	3	23%	18%	51%	8%	47	44
0011	SCIENCE	F	SC	38	8	3	25	2	21%	8%	66%	5%	51	52
0011	SCIENCE	M	SC	38	2	4	24	8	5%	11%	63%	21%	61	70
0011	SOCIAL STUDIES	F	SS	38	7	6	23	2	18%	16%	61%	5%	49	48
0011	SOCIAL STUDIES	M	SS	39	6	4	23	6	15%	10%	59%	15%	55	59
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	31	7	8	14	2	23%	26%	45%	6%	46	43
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	43	9	6	21	7	21%	14%	49%	16%	52	54
0011	MATH	American Indian/Alaskan Native	MA	32	15	4	13	0	47%	12%	41%	0%	41	33
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	44	13	5	23	3	30%	11%	52%	7%	47	45
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	32	8	7	16	1	25%	22%	50%	3%	45	40
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	44	8	11	20	5	18%	25%	45%	11%	49	48
0011	SCIENCE	American Indian/Alaskan Native	SC	32	5	5	21	1	16%	16%	66%	3%	51	52
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	43	5	2	27	9	12%	5%	63%	21%	60	68
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	32	7	1	24	0	22%	3%	75%	0%	49	48
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	44	6	9	21	8	14%	20%	48%	18%	54	58
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	17	5	6	6	0	29%	35%	35%	0%	40	32
0011	MATH		MA	18	10	3	5	0	56%	17%	28%	0%	36	26
0011	LANGUAGE ARTS		LA	18	5	8	5	0	28%	44%	28%	0%	40	32
0011	SCIENCE		SC	18	3	3	12	0	17%	17%	67%	0%	49	48
0011	SOCIAL STUDIES		SS	18	6	3	9	0	33%	17%	50%	0%	44	38
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1037 Ronan Public Schools			County: 24	Lake					CO: 24					LE: 1199
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	58	11	8	30	9	19%	14%	52%	16%	53	55	
0011	MATH	MA	59	18	6	32	3	31%	10%	54%	5%	47	45	
0011	LANGUAGE ARTS	LA	59	11	10	32	6	19%	17%	54%	10%	49	49	
0011	SCIENCE	SC	58	7	4	37	10	12%	7%	64%	17%	58	65	
0011	SOCIAL STUDIES	SS	59	7	7	37	8	12%	12%	63%	14%	55	59	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
<div><div>School system: 1037 Ronan Public Schools</div><div>County: 24 Lake</div><div>CO: 24 LE: 1199</div></div>													

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1519 Ronan Middle School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	109	30	18	50	11	28%	17%	46%	10%	46	42
0008	MATH		MA	108	42	24	38	4	39%	22%	35%	4%	43	37
0008	LANGUAGE ARTS		LA	107	25	27	49	6	23%	25%	46%	6%	48	46
0008	SCIENCE		SC	110	22	20	64	4	20%	18%	58%	4%	48	47
0008	SOCIAL STUDIES		SS	105	31	30	36	8	30%	29%	34%	8%	44	38
Disaggregation: Students Without Disabilities														
0008	READING		RD	108	29	18	50	11	27%	17%	46%	10%	47	44
0008	MATH		MA	107	42	23	38	4	39%	21%	36%	4%	43	37
0008	LANGUAGE ARTS		LA	106	24	27	49	6	23%	25%	46%	6%	48	47
0008	SCIENCE		SC	109	22	19	64	4	20%	17%	59%	4%	48	47
0008	SOCIAL STUDIES		SS	104	31	29	36	8	30%	28%	35%	8%	45	40
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	59	15	9	30	5	25%	15%	51%	8%	47	44
0008	READING	M	RD	50	15	9	20	6	30%	18%	40%	12%	46	42
0008	MATH	F	MA	57	24	9	23	1	42%	16%	40%	2%	43	37
0008	MATH	M	MA	51	18	15	15	3	35%	29%	29%	6%	44	38

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 44 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 1037 Ronan Public Schools			County:	24	Lake						CO: 24	LE: 1199		
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	58	6	16	32	4	10%	28%	55%	7%	52	53
0008	LANGUAGE ARTS	M	LA	49	19	11	17	2	39%	22%	35%	4%	44	38
0008	SCIENCE	F	SC	58	10	10	37	1	17%	17%	64%	2%	50	50
0008	SCIENCE	M	SC	52	12	10	27	3	23%	19%	52%	6%	47	44
0008	SOCIAL STUDIES	F	SS	58	15	21	18	4	26%	36%	31%	7%	44	38
0008	SOCIAL STUDIES	M	SS	47	16	9	18	4	34%	19%	38%	9%	46	42
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	62	20	10	27	5	32%	16%	44%	8%	44	39
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	46	10	8	22	6	22%	17%	48%	13%	49	48
0008	MATH	American Indian/Alaskan Native	MA	60	23	18	17	2	38%	30%	28%	3%	42	36
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	47	19	6	20	2	40%	13%	43%	4%	44	39
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	60	13	15	30	2	22%	25%	50%	3%	47	45
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	46	12	12	18	4	26%	26%	39%	9%	49	49
0008	SCIENCE	American Indian/Alaskan Native	SC	62	16	10	36	0	26%	16%	58%	0%	46	43
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	47	6	10	27	4	13%	21%	57%	9%	52	53
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	60	22	18	15	5	37%	30%	25%	8%	41	34
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	44	9	12	20	3	20%	27%	45%	7%	48	46
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	58	21	13	23	1	36%	22%	40%	2%	39	30
0008	MATH		MA	56	31	11	14	0	55%	20%	25%	0%	38	28
0008	LANGUAGE ARTS		LA	56	16	18	22	0	29%	32%	39%	0%	44	39
0008	SCIENCE		SC	58	16	14	28	0	28%	24%	48%	0%	43	37
0008	SOCIAL STUDIES		SS	54	23	20	11	0	43%	37%	20%	0%	34	23
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1037 Ronan Public Schools			County: 24	Lake					CO: 24					LE: 1199
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	51	9	5	27	10	18%	10%	53%	20%	54	58	
0008	MATH	MA	52	11	13	24	4	21%	25%	46%	8%	48	47	
0008	LANGUAGE ARTS	LA	51	9	9	27	6	18%	18%	53%	12%	52	54	
0008	SCIENCE	SC	52	6	6	36	4	12%	12%	69%	8%	54	58	
0008	SOCIAL STUDIES	SS	51	8	10	25	8	16%	20%	49%	16%	54	57	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1042 Charlo Public Schools			County: 24	Lake								CO: 24	LE: 1205

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0635 Charlo Elementary			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	22	0	3	17	2	0%	14%	77%	9%	59	67
0004	MATH		MA	21	2	2	16	1	10%	10%	76%	5%	55	59
0004	LANGUAGE ARTS		LA	22	2	5	14	1	9%	23%	64%	5%	54	57
0004	SCIENCE		SC	22	0	2	18	2	0%	9%	82%	9%	60	68
0004	SOCIAL STUDIES		SS	22	0	3	12	7	0%	14%	55%	32%	68	80
Disaggregation: Students Without Disabilities														
0004	READING		RD	21	0	3	16	2	0%	14%	76%	10%	59	66
0004	MATH		MA	21	2	2	16	1	10%	10%	76%	5%	55	59
0004	LANGUAGE ARTS		LA	21	2	4	14	1	10%	19%	67%	5%	55	59
0004	SCIENCE		SC	21	0	2	17	2	0%	10%	81%	10%	60	68
0004	SOCIAL STUDIES		SS	21	0	3	11	7	0%	14%	52%	33%	68	80
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	12	0	3	9	0	0%	25%	75%	0%	57	63
0004	READING	M	RD	10	0	0	8	2	0%	0%	80%	20%	62	71
0004	MATH	F	MA	11	1	1	8	1	9%	9%	73%	9%	54	57
0004	MATH	M	MA	10	1	1	8	0	10%	10%	80%	0%	55	60
0004	LANGUAGE ARTS	F	LA	12	2	4	6	0	17%	33%	50%	0%	47	44

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 47 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1042 Charlo Public Schools			County:	24	Lake								CO: 24	LE: 1205
Disaggregation: Gender														
0004	LANGUAGE ARTS	M	LA	10	0	1	8	1	0%	10%	80%	10%	61	70
0004	SCIENCE	F	SC	12	0	1	11	0	0%	8%	92%	0%	57	63
0004	SCIENCE	M	SC	10	0	1	7	2	0%	10%	70%	20%	62	72
0004	SOCIAL STUDIES	F	SS	12	0	1	7	4	0%	8%	58%	33%	70	83
0004	SOCIAL STUDIES	M	SS	10	0	2	5	3	0%	20%	50%	30%	65	76
Disaggregation: Racial/Ethnic Origin														
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	20	0	2	16	2	0%	10%	80%	10%	60	68
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	19	2	2	14	1	11%	11%	74%	5%	55	60
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	20	2	3	14	1	10%	15%	70%	5%	55	60
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	20	0	2	16	2	0%	10%	80%	10%	60	68
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	20	0	3	10	7	0%	15%	50%	35%	68	81
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	11	0	0	11	0	0%	0%	100%	0%	57	63
0004	MATH		MA	11	2	1	8	0	18%	9%	73%	0%	49	49
0004	LANGUAGE ARTS		LA	11	2	1	8	0	18%	9%	73%	0%	53	56
0004	SCIENCE		SC	11	0	0	10	1	0%	0%	91%	9%	59	66
0004	SOCIAL STUDIES		SS	11	0	3	6	2	0%	27%	55%	18%	62	72
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	11	0	3	6	2	0%	27%	55%	18%	62	71

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 48 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1042 Charlo Public Schools			County: 24	Lake								CO: 24	LE: 1205	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	MATH	MA	10	0	1	8	1	0%	10%	80%	10%	59	67	
0004	LANGUAGE ARTS	LA	11	0	4	6	1	0%	36%	55%	9%	55	59	
0004	SCIENCE	SC	11	0	2	8	1	0%	18%	73%	9%	60	69	
0004	SOCIAL STUDIES	SS	11	0	0	6	5	0%	0%	55%	45%	74	87	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1042 Charlo Public Schools			County: 24	Lake							CO: 24	LE: 1205	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0636 Charlo High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	34	3	7	18	6	9%	21%	53%	18%	53	56
0011	MATH		MA	34	4	8	21	1	12%	24%	62%	3%	51	52
0011	LANGUAGE ARTS		LA	34	4	5	22	3	12%	15%	65%	9%	53	55
0011	SCIENCE		SC	34	6	3	21	4	18%	9%	62%	12%	53	56
0011	SOCIAL STUDIES		SS	34	9	3	21	1	26%	9%	62%	3%	50	50
Disaggregation: Students Without Disabilities														
0011	READING		RD	32	2	7	17	6	6%	22%	53%	19%	54	58
0011	MATH		MA	32	3	8	20	1	9%	25%	62%	3%	52	53
0011	LANGUAGE ARTS		LA	32	4	4	21	3	12%	12%	66%	9%	53	56
0011	SCIENCE		SC	32	5	3	20	4	16%	9%	62%	12%	54	57
0011	SOCIAL STUDIES		SS	32	8	3	20	1	25%	9%	62%	3%	51	51
Disaggregation: Students With Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	14	1	3	7	3	7%	21%	50%	21%	56	62
0011	READING	M	RD	20	2	4	11	3	10%	20%	55%	15%	52	54
0011	MATH	F	MA	14	0	4	10	0	0%	29%	71%	0%	53	56
0011	MATH	M	MA	20	4	4	11	1	20%	20%	55%	5%	50	50

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 50 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 1042 Charlo Public Schools			County:	24	Lake							CO: 24	LE: 1205	
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	14	1	1	9	3	7%	7%	64%	21%	62	71
0011	LANGUAGE ARTS	M	LA	20	3	4	13	0	15%	20%	65%	0%	47	44
0011	SCIENCE	F	SC	14	1	2	8	3	7%	14%	57%	21%	59	67
0011	SCIENCE	M	SC	20	5	1	13	1	25%	5%	65%	5%	49	48
0011	SOCIAL STUDIES	F	SS	14	3	1	10	0	21%	7%	71%	0%	52	54
0011	SOCIAL STUDIES	M	SS	20	6	2	11	1	30%	10%	55%	5%	48	46
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	9	1	3	5	0	11%	33%	56%	0%	46	43
0011	READING	White, Non-Hispanic	RD	25	2	4	13	6	8%	16%	52%	24%	56	62
0011	MATH	American Indian/Alaskan Native	MA	9	3	2	4	0	33%	22%	44%	0%	47	44
0011	MATH	White, Non-Hispanic	MA	25	1	6	17	1	4%	24%	68%	4%	53	55
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	9	2	2	4	1	22%	22%	44%	11%	45	41
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	25	2	3	18	2	8%	12%	72%	8%	55	60
0011	SCIENCE	American Indian/Alaskan Native	SC	9	4	1	3	1	44%	11%	33%	11%	40	31
0011	SCIENCE	White, Non-Hispanic	SC	25	2	2	18	3	8%	8%	72%	12%	59	66
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	9	5	1	3	0	56%	11%	33%	0%	40	31
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	25	4	2	18	1	16%	8%	72%	4%	54	58
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	14	1	3	8	2	7%	21%	57%	14%	53	55
0011	MATH		MA	14	2	3	9	0	14%	21%	64%	0%	51	52
0011	LANGUAGE ARTS		LA	14	1	2	10	1	7%	14%	71%	7%	54	57
0011	SCIENCE		SC	14	4	1	8	1	29%	7%	57%	7%	51	52
0011	SOCIAL STUDIES		SS	14	4	1	8	1	29%	7%	57%	7%	51	51
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	20	2	4	10	4	10%	20%	50%	20%	54	57
0011	MATH		MA	20	2	5	12	1	10%	25%	60%	5%	51	52
0011	LANGUAGE ARTS		LA	20	3	3	12	2	15%	15%	60%	10%	52	54
0011	SCIENCE		SC	20	2	2	13	3	10%	10%	65%	15%	55	60

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1042 Charlo Public Schools			County: 24	Lake										CO: 24	LE: 1205
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	SOCIAL STUDIES	SS	20	5	2	13	0	25%	10%	65%	0%	50	50		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1042 Charlo Public Schools			County: 24	Lake								CO: 24	LE: 1205

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1602 Charlo 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	21	3	4	9	5	14%	19%	43%	24%	56	62
0008	MATH		MA	21	2	7	12	0	10%	33%	57%	0%	48	46
0008	LANGUAGE ARTS		LA	22	7	5	8	2	32%	23%	36%	9%	47	45
0008	SCIENCE		SC	21	3	4	13	1	14%	19%	62%	5%	52	54
0008	SOCIAL STUDIES		SS	21	2	6	9	4	10%	29%	43%	19%	54	58
Disaggregation: Students Without Disabilities														
0008	READING		RD	21	3	4	9	5	14%	19%	43%	24%	56	62
0008	MATH		MA	21	2	7	12	0	10%	33%	57%	0%	48	46
0008	LANGUAGE ARTS		LA	22	7	5	8	2	32%	23%	36%	9%	47	45
0008	SCIENCE		SC	21	3	4	13	1	14%	19%	62%	5%	52	54
0008	SOCIAL STUDIES		SS	21	2	6	9	4	10%	29%	43%	19%	54	58
Disaggregation: Gender														
0008	READING	F	RD	9	2	0	5	2	22%	0%	56%	22%	59	67
0008	READING	M	RD	12	1	4	4	3	8%	33%	33%	25%	55	60
0008	MATH	F	MA	9	0	3	6	0	0%	33%	67%	0%	53	55
0008	MATH	M	MA	12	2	4	6	0	17%	33%	50%	0%	44	38
0008	LANGUAGE ARTS	F	LA	10	2	1	5	2	20%	10%	50%	20%	55	60
0008	LANGUAGE ARTS	M	LA	12	5	4	3	0	42%	33%	25%	0%	40	32
0008	SCIENCE	F	SC	9	1	0	8	0	11%	0%	89%	0%	55	59
0008	SCIENCE	M	SC	12	2	4	5	1	17%	33%	42%	8%	50	50
0008	SOCIAL STUDIES	F	SS	9	0	2	5	2	0%	22%	56%	22%	60	69
0008	SOCIAL STUDIES	M	SS	12	2	4	4	2	17%	33%	33%	17%	49	49
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 53 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1042 Charlo Public Schools			County:	24	Lake									CO: 24	LE: 1205
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	19	2	3	9	5	11%	16%	47%	26%	59	67	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	19	2	5	12	0	11%	26%	63%	0%	48	47	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	19	5	4	8	2	26%	21%	42%	11%	49	49	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	19	2	3	13	1	11%	16%	68%	5%	54	57	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	19	2	4	9	4	11%	21%	47%	21%	55	60	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	13	3	3	4	3	23%	23%	31%	23%	52	54	
0008	MATH		MA	13	1	6	6	0	8%	46%	46%	0%	47	44	
0008	LANGUAGE ARTS		LA	14	7	2	3	2	50%	14%	21%	14%	44	38	
0008	SCIENCE		SC	13	3	3	6	1	23%	23%	46%	8%	49	49	
0008	SOCIAL STUDIES		SS	13	1	4	4	4	8%	31%	31%	31%	53	55	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	8	0	1	5	2	0%	12%	62%	25%	65	76	
0008	MATH		MA	8	1	1	6	0	12%	12%	75%	0%	49	48	
0008	LANGUAGE ARTS		LA	8	0	3	5	0	0%	38%	62%	0%	53	56	
0008	SCIENCE		SC	8	0	1	7	0	0%	12%	88%	0%	56	62	
0008	SOCIAL STUDIES		SS	8	1	2	5	0	12%	25%	62%	0%	56	61	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1046 Upper West Shore Elem			County: 24	Lake							CO: 24	LE: 1211	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0646 Dayton School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 55 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1046 Upper West Shore Elem				County: 24	Lake									CO: 24	LE: 1211
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 9068 Two Eagle River Schools			County: 24	Lake								CO: 24	LE: 9396

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 9405 Two Eagle River High Schl			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0008	READING	RD	11	8	2	1	0	73%	18%	9%	0%	29	16	
0008	MATH	MA	11	9	2	0	0	82%	18%	0%	0%	27	14	
0008	LANGUAGE ARTS	LA	11	8	2	1	0	73%	18%	9%	0%	33	21	
0008	SCIENCE	SC	11	8	2	1	0	73%	18%	9%	0%	32	19	
0008	SOCIAL STUDIES	SS	11	8	2	1	0	73%	18%	9%	0%	24	11	
0011	READING	RD	27	10	9	7	1	37%	33%	26%	4%	38	29	
0011	MATH	MA	27	13	9	5	0	48%	33%	19%	0%	33	21	
0011	LANGUAGE ARTS	LA	27	13	9	5	0	48%	33%	19%	0%	36	26	
0011	SCIENCE	SC	26	10	3	13	0	38%	12%	50%	0%	41	34	
0011	SOCIAL STUDIES	SS	27	14	8	5	0	52%	30%	19%	0%	36	25	
Disaggregation: Students Without Disabilities														
0008	READING	RD	10	7	2	1	0	70%	20%	10%	0%	30	17	
0008	MATH	MA	10	8	2	0	0	80%	20%	0%	0%	27	14	
0008	LANGUAGE ARTS	LA	10	7	2	1	0	70%	20%	10%	0%	33	21	
0008	SCIENCE	SC	10	7	2	1	0	70%	20%	10%	0%	32	20	
0008	SOCIAL STUDIES	SS	10	7	2	1	0	70%	20%	10%	0%	23	10	
0011	READING	RD	23	7	8	7	1	30%	35%	30%	4%	40	32	
0011	MATH	MA	23	10	8	5	0	43%	35%	22%	0%	35	24	
0011	LANGUAGE ARTS	LA	23	9	9	5	0	39%	39%	22%	0%	38	29	
0011	SCIENCE	SC	22	7	3	12	0	32%	14%	55%	0%	43	37	
0011	SOCIAL STUDIES	SS	23	10	8	5	0	43%	35%	22%	0%	36	26	

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 57 of 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 9068 Two Eagle River Schools			County:	24	Lake										CO: 24	LE: 9396
Disaggregation: Students With Disabilities																
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*		
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*		
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Gender																
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*		
0008	READING	M	RD	7	6	0	1	0	86%	0%	14%	0%	26	13		
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*		
0008	MATH	M	MA	7	6	1	0	0	86%	14%	0%	0%	26	13		
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	M	LA	7	6	0	1	0	86%	0%	14%	0%	32	20		
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	M	SC	7	5	2	0	0	71%	29%	0%	0%	29	16		
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	M	SS	7	5	1	1	0	71%	14%	14%	0%	22	9		
0011	READING	F	RD	12	5	4	3	0	42%	33%	25%	0%	36	25		
0011	READING	M	RD	15	5	5	4	1	33%	33%	27%	7%	40	32		
0011	MATH	F	MA	12	8	1	3	0	67%	8%	25%	0%	31	18		
0011	MATH	M	MA	15	5	8	2	0	33%	53%	13%	0%	36	26		
0011	LANGUAGE ARTS	F	LA	12	6	3	3	0	50%	25%	25%	0%	37	27		
0011	LANGUAGE ARTS	M	LA	15	7	6	2	0	47%	40%	13%	0%	36	26		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 9068 Two Eagle River Schools			County:	24	Lake							CO: 24	LE: 9396	
Disaggregation: Gender														
0011	SCIENCE	F	SC	12	6	0	6	0	50%	0%	50%	0%	41	34
0011	SCIENCE	M	SC	14	4	3	7	0	29%	21%	50%	0%	42	35
0011	SOCIAL STUDIES	F	SS	12	5	5	2	0	42%	42%	17%	0%	37	27
0011	SOCIAL STUDIES	M	SS	15	9	3	3	0	60%	20%	20%	0%	34	22
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	11	8	2	1	0	73%	18%	9%	0%	29	16
0008	MATH	American Indian/Alaskan Native	MA	11	9	2	0	0	82%	18%	0%	0%	27	14
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	11	8	2	1	0	73%	18%	9%	0%	33	21
0008	SCIENCE	American Indian/Alaskan Native	SC	11	8	2	1	0	73%	18%	9%	0%	32	19
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	11	8	2	1	0	73%	18%	9%	0%	24	11
0011	READING	American Indian/Alaskan Native	RD	27	10	9	7	1	37%	33%	26%	4%	38	29
0011	MATH	American Indian/Alaskan Native	MA	27	13	9	5	0	48%	33%	19%	0%	33	21
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	27	13	9	5	0	48%	33%	19%	0%	36	26
0011	SCIENCE	American Indian/Alaskan Native	SC	26	10	3	13	0	38%	12%	50%	0%	41	34
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	27	14	8	5	0	52%	30%	19%	0%	36	25
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	10	8	1	1	0	80%	10%	10%	0%	27	14
0008	MATH		MA	10	8	2	0	0	80%	20%	0%	0%	27	14
0008	LANGUAGE ARTS		LA	10	8	1	1	0	80%	10%	10%	0%	32	20
0008	SCIENCE		SC	10	7	2	1	0	70%	20%	10%	0%	32	19
0008	SOCIAL STUDIES		SS	10	7	2	1	0	70%	20%	10%	0%	23	10
0011	READING		RD	27	10	9	7	1	37%	33%	26%	4%	38	29
0011	MATH		MA	27	13	9	5	0	48%	33%	19%	0%	33	21
0011	LANGUAGE ARTS		LA	27	13	9	5	0	48%	33%	19%	0%	36	26
0011	SCIENCE		SC	26	10	3	13	0	38%	12%	50%	0%	41	34
0011	SOCIAL STUDIES		SS	27	14	8	5	0	52%	30%	19%	0%	36	25
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 9068 Two Eagle River Schools			County: 24	Lake								CO: 24	LE: 9396	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	